Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

NMCBP000735
TO THE PARENTS OF:

-Commonwealth of Kentucky-

SCHOOL
REPORT CARD
for the 2005-2006 school year

South Oldham Middle School

John Clayton, Principal
6403 W Hwy 146
Crestwood, KY 40014
phone: (502) 241-0320
fax: (502) 241-1438
email: rob.clayton@oldham.kyschools.us
School Enrollment: 717

Our School Council

Rob Clayton	Ron Adkisson
Kathy House	Gene Heffington
Sharon Blair	Sherlonda Gray
Jane Ross	Cathy Utley

Dear Parents/Guardians: Here is our school's report card for the 2005-2006 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

About Our School: Striving to achieve excellence drives every decision made at SOMS, and staff is committed to this goal. SOMS is committed to helping all students succeed by providing adequate time to learn while connecting learning to real life. A student who effectively communicates and who demonstrates responsibility to self and others will achieve excellence in life. This well-defined vision permeates our assessment and instruction at all grade levels, and drives our intensive instructional program.Several outstanding programs support our instructional program. One is our Goal Getters program, which reinforces our goal of excellence. Held four times a year, this reward ceremony publicly recognizes students for their accomplishments in academic achievement, attendance and citizenship. Our community expects that our students will be among the top achievers in the state and that our devoted hard-working faculty will continue to find new ways to meet their needs.

How Our School Ensures Educational Equity: South Oldham Middle School students receive instruction that addresses individual modifications, extensions, and various learning styles (Special Education, gender specifics, and multiple intelligence) as evidenced by Standard Based Units of Study. Individual plans (IEPs, 504s, and ILPs) are distributed to all teachers to follow. Teachers have targeted a specific number of students to move from novice to apprentice, apprentice to proficient and proficient to distinguished in content areas. Collaboration services have been revamped to improve student achievement by increasing student involvement in the general education curriculum. Direct reading instruction is being provided to students who fall below grade level in reading.

Other Important Information About Our School

State Contest Results: Our band had 47 participate in Oldham Co All Co. Band Competition and 73 Distinguished Ratings in Solo Ensemble. The 8th grade band received a gold medal at the Heritage Festival, St. Louis. Our percussion ensemble performed at the KMEA State Convention. 4 students are members of the Lou. Youth Orchestra. Our choir sent 5 students to KMEA All State Choir. 10 students made the KY ACDA All State Jr. High Chorus. 6 winning entries in the 13th Dist. Reflections Program.

Extracurricular Activities: SOMS is proud to offer a variety of extracurricular activities. Activities include Art, Drama, Chess, SEEK Science, and Natl JR BETA Club, FCA, Math Counts, Student Leadership Comm., Student Tech. Leadership, Yearbook, KUNA, KYA, Governor's Cup. Girls/boys sports include basketball, cross country, track, golf, tennis, soccer, and intramurals. Other sports include football, volleyball, wrestling, dance, and cheerleading.

Awards & Recognitions: 1999-2000 National Blue Ribbon School of Excellence; 1999/2000 Kentucky School of Excellence; 2000/2001 Kentucky School of Excellence; 2006 National School To Watch
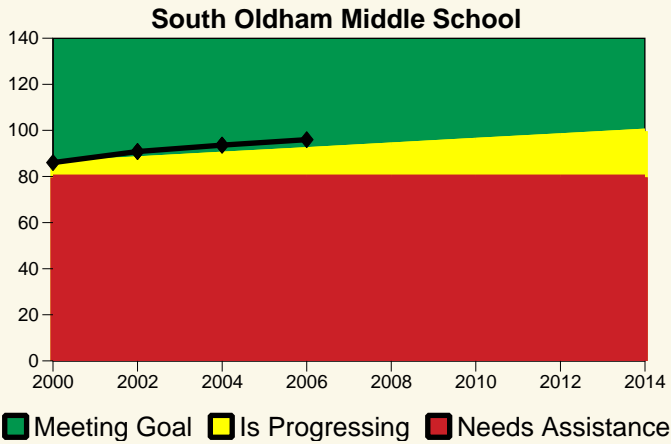
What We are Doing to Improve: SOMS uses the Consolidated Planning process provided by the State of KY to identify and address the needs of our students and to set improvement goals and objectives in order to refine our educational program. While consistently performing in the top 100f Kentucky Middle Schools, we focus on continuous improvement. We use achievement as well as demographic data to keep us focused on setting and achieving measurable goals, which has served our students quite well.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.

South Oldham Middle School

Legend: ■ Meeting Goal ■ Is Progressing ■ Needs Assistance

Year	Goal Line	Assistance Line	School Index Score
2000	85.6		86.0
2002	87.6	79.6	90.8
2004	89.6	79.6	93.6
2006	91.6	79.6	96.0
2008	93.6	79.6	
2010	95.6	79.6	
2012	97.6	79.6	
2014	99.6	79.6	
Standard Error: 0.4			

How to Get More Information: Contact our principal or your School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at http://www.education.ky.gov

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Students Sub-Population	Reading				Mathematics			
	2005		2006		2005		2006	
	Students	Index	Students	Index	Students	Index	Students	Index
ALL Students	275	100.7	227	95.8	248	100.13	258	94.45
White	254	102.37	213	96.5	232	101.66	234	97.84
African American	11	64.18	9	NA	8	NA	13	42.3
Asian	1	NA	NA	NA	2	NA	1	NA
Hispanic	4	NA	1	NA	2	NA	5	NA
Free/Red. Lunch	37	89.14	39	80.26	32	76.64	35	75.11
Non-Free/Red. Lunch	238	102.49	188	99.02	216	103.61	223	97.49
Limited English	7	NA	NA	NA	7	NA	NA	NA
Non-Limited English	268	101.01	227	95.8	241	100.04	258	94.45
Disability	41	76.34	44	71.82	30	78.6	32	58.51
No Disability	234	104.95	183	101.56	218	103.08	226	99.54
Male	133	95.32	127	91.81	135	101.12	124	94.63
Female	142	105.72	100	100.84	113	98.92	134	94.29
Students Excluded	NA	NA	NA	NA	NA	NA	NA	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CBTS/5), and other measures of the school's performance, including attendance, retention and dropout rates.Together these three elements make up a school's CATS performance score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests: Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2005 Reading	2006 Reading	2005 Mathematics	2006 Mathematics	2006 Science	2006 Writing	2006 Social Studies	2006 Arts & Humanities	2006 PL/VS
		7th	7th	8th	8th	7th	7th	8th	8th	8th
Novice	School	%	5%	%	7%	10%	6%	6%	9%	7%
	District	2%	3%	4%	8%	7%	5%	7%	9%	6%
	State	8%	7%	23%	24%	22%	19%	17%	24%	18%
Apprentice	School	%	14%	%	33%	22%	47%	34%	28%	40%
	District	11%	12%	24%	32%	23%	41%	28%	24%	36%
	State	30%	30%	41%	42%	35%	54%	42%	28%	43%
Proficient Distinguished	School	%	81%	%	60%	68%	48%	60%	64%	53%
	District	87%	86%	72%	59%	70%	54%	65%	67%	58%
	State	62%	63%	36%	34%	43%	27%	41%	48%	39%
Academic Index	School		95.8		94.5	98.4	77.2	89.8	90.1	84.3
	District	105	100.9	101.6	92.7	101.4	80.8	92.9	91.9	89
	State	87	87.2	71	69.5	76.6	63.4	75.4	72.8	71.6

National Norm Referenced Test: The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	Reading	Language Arts	Mathematics
	6th	6th	6th
School	72%	60%	78%
District	76%	67%	81%
State	61%	53%	63%
Nation	50%	50%	50%

Other Measures: The third component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2005 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	96.6%	0%	0%
District	96.1%	0.9%	0.8%
State	94.3%	3.3%	2.3%

Our Learning Enviroment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100

Procedures in Place in Our School for Drug and Weapons Detection: There is one resource officer serving the South Campus, which consists of 5 schools. In order to monitor visitors that come into our school, all doors are locked except one during the school day. All staff members are required to wear a photo ID badge. All visitors and volunteers are required to sign-in at the front office; once signed in they receive an ID badge. The front office also monitors the front doors during school hours to ensure the safety of all students and staff. SOMS has 10 interior video surveillance cameras throughout the building. All staff members are provided training on drug/safe school prevention methods. All staff members are supplied with a detailed Safe School Manual.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	1	2	0
Weapons Violations	1	1	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	$4838	17:1	4:1	14%
District	$6631	17:1	3.5:1	78%
State	$9252	15:1	3.7:1	66%

How We Use Technology to Teach: SOMS is connected to a local and wide-area network and to the Internet. Computer skills and activities are integrated throughout the curriculum. There are two 30-station computer labs for use by all classes, and additional workstations are located in the Media Center. Microsoft Office software applications are available on all computers, and PageMaker, Photoshop, Geometer's Sketchpad, and HyperStudio are also available. Accelerated Reader, Accelerated Math, and Read Write Gold text reading software are used in support of instruction as well.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	648	310	15	3683

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	4%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	7%	4%	3%
Average Years of Teaching Experience	11.1	10.9	11.7
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA

	B.A.	M.A.	Rank 1	Specialist	Ph.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	27.1%	37.5%	35.4%	0%	0%	100%